

Caniff Liberty Academy School

Improvement Plan 2019-2020

Caniff Liberty Academy

Caniff Liberty Academy

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Overview

Plan Name

Caniff Liberty Academy School Improvement Plan 2019-2020

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Caniff Liberty Academy will become proficient readers by 2022.	Objectives: 1 Strategies: 5 Activities: 13	Academic	\$273750
2	All students will increase proficiency in Math skills.	Objectives: 2 Strategies: 5 Activities: 10	Academic	\$40200
3	All Students at Caniff Liberty Academy will improve in science comprehension and achievement.	Objectives: 1 Strategies: 4 Activities: 10	Academic	\$5000
4	All students will increase proficiency in Social Studies skills	Objectives: 1 Strategies: 6 Activities: 9	Academic	\$0
5	All students at Caniff Liberty Academy will demonstrate proficiency in writing	Objectives: 3 Strategies: 8 Activities: 17	Academic	\$0
6	All students will demonstrate growth in acquiring language targets as referenced by WIDA levels	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$10030
7	All parents at Caniff Liberty Academy will be involved and engaged in their child's education	Objectives: 1 Strategies: 4 Activities: 8	Organizational	\$30
8	Improve K-8 School Culture and Climate	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
9	Caniff Liberty Academy will improve its teacher retention rate	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$57080
10	All students at Caniff Liberty Academy will be ready to choose a high school/college or career path	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
11	Caniff Liberty Academy will improve its K-8 school culture and climate	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
12	All parents at Caniff Liberty Academy will be involved and engaged in their child's education	Objectives: 1 Strategies: 4 Activities: 8	Organizational	\$0

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13	All Caniff Liberty Academy students will demonstrate growth in acquiring language targets as referenced by WIDA levels	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$73775
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Goal 1: All students at Caniff Liberty Academy will become proficient readers by 2022.

Measurable Objective 1:

60% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, English Learners and Two or More Races students will demonstrate a proficiency in reading at grade level in English Language Arts by 06/10/2022 as measured by MSTEP..

Strategy 1:

Response To Intervention - Students will be assessed in independent reading and comprehension skills in the beginning of the year, middle of the year and end of the year using Fountas and Pinnell assessment kits, DIBELs, STAR Reading and MAP tests respective of appropriate grade-level. Based on these results, students will be grouped in tiered instructional cycles with the Reading Coach and paraprofessionals, who will work with the General Ed. teacher to help students receive tailored instruction.

Category: English/Language Arts

Research Cited: RTI

Tier: Tier 2

Activity - Recruit Reading Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two reading coaches will be assigned to work with the students to provide supplemental academic support to targeted students in need of reading support; focus on reading skills and improving proficiency; will collaborate with Gen Ed teachers to identify and plan; push in and pull out; individual and small group.	Academic Support Program	Tier 2	Implement	09/02/2019	06/12/2020	\$119322	Title IV Part A, Title I Part A	Principal
Activity - Recruit Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3 Paraprofessionals will be hired on a full-time basis to provide push-in support to students. Working under the direction of the Instructional Coach and Classroom teachers, the paras will provide academic support to students who have performed poorly on the MAT8, Mstep and other tests.	Academic Support Program	Tier 2	Implement	09/02/2019	06/12/2020	\$94708	Title I Part A	Principal and HR
Activity - Recruit ESL Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 coaches will work with specifically long-term English Language Learners on a push-in, pull-out basis in collaboration with the General Education teacher.	Academic Support Program	Tier 2	Monitor	09/02/2019	06/12/2020	\$56589	Title III, Title II Part A	General Ed Teacher, Principal

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Activity - RTI Training in Fountas and Pinnell	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Send 3 teachers from the RTI team to WAYNE RESA for Fountas and Pinnell Reading Workshops..Registration fee is 350 dollars per person for each grade-level cluster (K-2, 3-5, 6-8).	Academic Support Program	Tier 2	Getting Ready	08/13/2019	06/12/2020	\$1131	General Fund	Principal

Strategy 2:

Direct Teaching Strategy - Teachers will explicitly teach comprehension strategies to students with the use of direct instruction, guided practice and formative assessment. Teachers will be provided with PD in the beginning of the year in key comprehension strategies to focus on. Using the resources from Curriculum Associates, teachers will plan the mini-power lessons.

Category: English/Language Arts

Tier: Tier 1

Activity - Professional Development in Big 6	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PD training in the Big 6 Model	Professional Learning	Tier 1		08/13/2019	06/12/2020	\$0	No Funding Required	Principal

Activity - Implement "Focus on Comprehension" Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Focus on Comprehension Program to provide skills-based instruction.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/13/2019	06/12/2020	\$2000	General Fund	Principal and ELA Teachers

Strategy 3:

Guided Reading - Reading teachers will incorporate guided reading strategies to help support differentiated, small group reading using leveled readers.

Category: English/Language Arts

Research Cited: Guided reading

Tier: Tier 1

Activity - Focus Groups for Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group targeted instruction with Reading Coaches, Paraprofessionals and ESL coach.	Academic Support Program	Tier 2	Implement	09/02/2019	06/12/2020	\$0	No Funding Required	Coaches and General Ed Teacher

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Activity - Multimedia Supports for Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rosetta Stone, Star Fall, Book Adventure and Learning A-Z apps will be used to help differentiate small group reading.	Materials, Academic Support Program, Technology	Tier 2	Implement	09/02/2019	06/12/2020	\$0	No Funding Required	Principal

Activity - Implement Daily 5	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in grades K-6 will implement Daily 5 framework. Teachers will receive training in the beginning of the year along with year long feedback and support. Daily 5 structures will help teachers meet with target group students for guided reading.	Academic Support Program	Tier 2	Getting Ready	09/02/2019	06/12/2020	\$0	No Funding Required	Reading Teachers

Strategy 4:

Explicit Vocabulary Instruction in ELA - Vocabulary will be taught explicitly across the curriculum. Teachers will use best practice strategies to incorporate direct instruction using all three tiers of vocabulary...high frequency words, academic vocabulary and domain-specific vocabulary will be reflected in all the lesson plans.

Category: English/Language Arts

Research Cited: Anderson, R.C., & Freebody.P. (1981). Vocabulary Knowledge J. Guthrie (Ed) Comprehension and Teaching: Research Reviews (pp. 77-117)

Newark, DE International Reading Association

Tier: Tier 1

Activity - Frayer Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive comprehensive training in the use of the Frayer Model. This interactive workshop will help teachers implement this model in their respective classrooms.	Materials, Direct Instruction	Tier 1	Implement	09/02/2019	06/12/2020	\$0	No Funding Required	Principal and Teacher Leaders

Activity - SIOP Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/19/2019	06/12/2020	\$0	No Funding Required	Principal and Teacher Leader

Strategy 5:

Data-Based Decision Making - Professional development and training will continue around the use of data. Teachers will use the Data Wise framework to analyze data and create action plans. Teachers will use data from NWEA MAP tests, Fountas and Pinnell and DIBELS NEXT to create guided reading groups and provide targeted instruction to help improve reading skills.

Category: English/Language Arts

Research Cited: Data-Based Decision Making

Tier: Tier 1

Activity - NWEA MAP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in using the MAP testing system. Students will be administered the MAP test three times each year. Teachers will use the data to inform instruction and establish spring growth targets.	Professional Learning	Tier 1	Getting Ready	09/02/2019	06/12/2020	\$0	No Funding Required	Principal and School Improvement Team

Activity - Individualized Student Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use qualitative and quantitative data to develop individualized student plans. These plans include specific teacher interventions to be used during targeted group instruction.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Principal, General Ed Teacher, Reading Specialist, ESL Coach and Paraprofessionals

Goal 2: All students will increase proficiency in Math skills.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in growth in Mathematics by Smarter Balance Assessments in Mathematics by 06/16/2017 as measured by growth across all mathematical strands using proficiency levels of Smarter Balance results.

(shared) Strategy 1:

Vocabulary Knowledge - All math teachers will focus on key vocabulary and background vocabulary for each lesson. In addition to domain-specific vocabulary, teachers will be responsible to teaching academic vocabulary in context of solving problems. Formative assessments will be utilized to help students keep track of their progress in attaining essential vocabulary skills.

Category: Mathematics

Research Cited: "Classroom Instruction that Works: Researched-Based Strategies for Increasing Student Achievement", Marzano, Pickering, and Pollock (ASCD 2001).

Tier: Tier 1

Activity - Mathematics Flash Card/Vocabulary Notebook	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of index cards to define new vocabulary and draw images to help retain the context.	Academic Support Program, Professional Learning, Direct Instruction	Tier 1	Implement	09/01/2016	09/01/2017	\$0	No Funding Required	Administration, School Leadership Team, Teachers

Activity - Flash Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use qualitative and quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2016	09/01/2017	\$0	No Funding Required	Administration, School Leadership Team, Teachers

Activity - ESL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers will work with students, identified by the WIDA on language acquisition and to support classroom learning. Designated ESL Coach will provide extra support to the Gen. Ed teacher for long-term EL students.	Academic Support Program, Walkthrough, Direct Instruction	Tier 2	Monitor	09/01/2016	09/01/2017	\$0	No Funding Required	ESL Teacher, Coach and Gen Ed Teacher

(shared) Strategy 2:

Math Remediation - Teachers, reading coach, and/or paraprofessionals will use data from state and local assessments to focus instruction on key objectives in a small group setting.

Category: Mathematics

Research Cited: "The Core Six Essential Strategies for Achieving Excellence with the Common Core", Silver, Dewing, and Perini (ACSD 2012), Ch. 6.; "Teach Like a Champion: 49 Techniques That Put Students on the Path to College", Lemov, D. (Jossey-Bass 2010) p. 271-276.

Tier: Tier 2

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Activity - Multimedia supports for math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education will be used to individualized and provide small group instruction on grade level content expectations using remediation when necessary to ensure success.	Curriculum Development, Academic Support Program, Walkthrough, Direct Instruction	Tier 1	Monitor	09/01/2016	06/01/2017	\$0	No Funding Required	Administrators, School Leadership Team

Activity - Vocabulary's CODE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model and implement Vocabulary's CODE strategy in the classroom to build mathematics vocabulary based on common, targeted assessment vocabulary.	Direct Instruction			09/01/2016	09/01/2017	\$0	No Funding Required	Administration, School Leadership Team, Teachers, Paraprofessionals

Activity - Target Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Coach will provide supplemental academic support to students targeted as the most in need of math support; will collaborate with Gen Ed teachers to identify and plan; push in and pull out individual and small groups of students.	Academic Support Program	Tier 2		08/22/2016	06/15/2017	\$40200	Title I Part A	Principal

(shared) Strategy 3:

Fluency Practice - Students will work on fluency practice to build better computational skills and incorporate mental math strategies to help solve problems.

Category: Mathematics

Research Cited: "Classroom Instruction that Works: Researched-Based Strategies for Increasing Student Achievement", Marzano,R., Pickering, D., and Pollock, J. (ASCD, 2001) Ch. 7.

Tier: Tier 1

Activity - Sprinting Exercises	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will practice 5 minute math sprinting activities daily in all math classes based on the CCSS fluency goals and individualized skill gaps	Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/01/2016	06/01/2017	\$0	No Funding Required	All math teachers
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Activity - XtraMath	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with accounts to XtraMath Program. Students will spend 10 minutes a day as part of homework.	Academic Support Program, Other	Tier 1	Implement	09/01/2016	09/01/2017	\$0	No Funding Required	Teachers

(shared) Strategy 4:

Focus on Vocabulary - Staff will devise plans and incorporate activities to enhance math through vocabulary-based instruction.

Category: School Culture

Research Cited: "Making Content Comprehensible for English Learners: The SIOP Model", Echevarria, J., Vogt, M., and Short, D., (Pearson 2013)

Tier:

Activity - SIOP Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Direct Instruction	Tier 1	Monitor	09/01/2016	09/01/2017	\$0	No Funding Required	All instructional staff

(shared) Strategy 5:

Technology in the Classroom - Teachers will receive additional training on the use of technology in the classroom. Lesson plans will incorporate the use of laptops, ipads, smart boards to enhance instruction.

Category: Mathematics

Research Cited: "Classroom Instruction that Works: Researched-Based Strategies for Increasing Student Achievement", Marzano, R., Pickering, D., and Pollock, J. (ASCD, 2001) Ch. 5.

Tier: Tier 1

Activity - Increase use of Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate activities into their lessons that include uses of ipads, lapstobs, streaming video, and project based learning.	Technology	Tier 1	Monitor	09/01/2016	09/01/2017	\$0	Title I Part A	All Staff

Measurable Objective 2:

80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency at meeting the Scantron Performance Series National Growth Trajectory in Mathematics by 06/24/2015 as measured by Scantron Performance Series National Growth Trajectory.

(shared) Strategy 1:

Vocabulary Knowledge - All math teachers will focus on key vocabulary and background vocabulary for each lesson. In addition to domain-specific vocabulary, teachers will be responsible to teaching academic vocabulary in context of solving problems. Formative assessments will be utilized to help students keep track of their progress in attaining essential vocabulary skills.

Category: Mathematics

Research Cited: "Classroom Instruction that Works: Researched-Based Strategies for Increasing Student Achievement", Marzano, Pickering, and Pollock (ASCD 2001).

Tier: Tier 1

Activity - Mathematics Flash Card/Vocabulary Notebook	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of index cards to define new vocabulary and draw images to help retain the context.	Academic Support Program, Professional Learning, Direct Instruction	Tier 1	Implement	09/01/2016	09/01/2017	\$0	No Funding Required	Administration, School Leadership Team, Teachers

Activity - Flash Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use qualitative and quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2016	09/01/2017	\$0	No Funding Required	Administration, School Leadership Team, Teachers

Activity - ESL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers will work with students, identified by the WIDA on language acquisition and to support classroom learning. Designated ESL Coach will provide extra support to the Gen. Ed teacher for long-term EL students.	Academic Support Program, Walkthrough, Direct Instruction	Tier 2	Monitor	09/01/2016	09/01/2017	\$0	No Funding Required	ESL Teacher, Coach and Gen Ed Teacher

(shared) Strategy 2:

Math Remediation - Teachers, reading coach, and/or paraprofessionals will use data from state and local assessments to focus instruction on key objectives in a small group setting.

Category: Mathematics

Research Cited: "The Core Six Essential Strategies for Achieving Excellence with the Common Core", Silver, Dewing, and Perini (ACSD 2012), Ch. 6.; "Teach Like a Champion: 49 Techniques That Put Students on the Path to College", Lemov, D. (Jossey-Bass 2010) p. 271-276.

Tier: Tier 2

Activity - Multimedia supports for math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education will be used to individualized and provide small group instruction on grade level content expectations using remediation when necessary to ensure success.	Curriculum Development, Academic Support Program, Walkthrough, Direct Instruction	Tier 1	Monitor	09/01/2016	06/01/2017	\$0	No Funding Required	Administrators, School Leadership Team

Activity - Vocabulary's CODE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model and implement Vocabulary's CODE strategy in the classroom to build mathematics vocabulary based on common, targeted assessment vocabulary.	Direct Instruction			09/01/2016	09/01/2017	\$0	No Funding Required	Administration, School Leadership Team, Teachers, Paraprofessionals

Activity - Target Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Coach will provide supplemental academic support to students targeted as the most in need of math support; will collaborate with Gen Ed teachers to identify and plan; push in and pull out individual and small groups of students.	Academic Support Program	Tier 2		08/22/2016	06/15/2017	\$40200	Title I Part A	Principal

(shared) Strategy 3:

Fluency Practice - Students will work on fluency practice to build better computational skills and incorporate mental math strategies to help solve problems.

Category: Mathematics

Research Cited: "Classroom Instruction that Works: Researched-Based Strategies for Increasing Student Achievement", Marzano,R., Pickering, D., and Pollock, J.

(ASCD, 2001) Ch. 7.

Tier: Tier 1

Activity - Sprinting Exercises	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will practice 5 minute math sprinting activities daily in all math classes based on the CCSS fluency goals and individualized skill gaps	Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/01/2016	06/01/2017	\$0	No Funding Required	All math teachers

Activity - XtraMath	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with accounts to XtraMath Program. Students will spend 10 minutes a day as part of homework.	Academic Support Program, Other	Tier 1	Implement	09/01/2016	09/01/2017	\$0	No Funding Required	Teachers

(shared) Strategy 4:

Focus on Vocabulary - Staff will devise plans and incorporate activities to enhance math through vocabulary-based instruction.

Category: School Culture

Research Cited: "Making Content Comprehensible for English Learners: The SIOP Model", Echevarria, J., Vogt, M., and Short, D., (Pearson 2013)

Tier:

Activity - SIOP Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Direct Instruction	Tier 1	Monitor	09/01/2016	09/01/2017	\$0	No Funding Required	All instructional staff

(shared) Strategy 5:

Technology in the Classroom - Teachers will receive additional training on the use of technology in the classroom. Lesson plans will incorporate the use of laptops, ipads, smart boards to enhance instruction.

Category: Mathematics

Research Cited: "Classroom Instruction that Works: Researched-Based Strategies for Increasing Student Achievement", Marzano, R., Pickering, D., and Pollock, J.

(ASCD, 2001) Ch. 5.

Tier: Tier 1

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Activity - Increase use of Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate activities into their lessons that include uses of ipads, laptops, streaming video, and project based learning.	Technology	Tier 1	Monitor	09/01/2016	09/01/2017	\$0	Title I Part A	All Staff

Goal 3: All Students at Caniff Liberty Academy will improve in science comprehension and achievement.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Science comprehension and achievement in Science by 06/24/2015 as measured by the State Assessments.

Strategy 1:

Alignment of Curriculum - Alignment of curriculum with GLCEs, HSCEs, Common Core, and Career and College Readiness Standards. Curriculum development will include Promising Practices and Marzano Strategies. Teachers will continue to unpack and align the curriculum with the HSCEs, NGSS, Training will incorporate the inclusion of practices and Marzano strategies.

Category: Science

Research Cited: Research Cited: Michigan Merit Curriculum

Tier: Tier 1

Activity - Curriculum Alignment to Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to unpack and align curriculum to HSCEs, NGSS Common Core Standards and Career and College Readiness Standards.	Curriculum Development, Professional Learning	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	Administrators, school leaders, and teachers.

Activity - Curriculum Development FOSS Science Modules (hands-on projects)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Delta Science Modules utilized in the classroom for each unit studied. These hands-on activities will increase student achievement in each unit.	Direct Instruction	Tier 1		09/01/2016	09/01/2017	\$0	No Funding Required	Administrators, School Leadership Team, Teachers.

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Activity - Science Inquiry Program Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop lessons and incorporate activities that engage students in cognitively complex tasks involving hypothesis generation and testing.	Supplemental Materials, Technology, Direct Instruction	Tier 1	Monitor	09/01/2016	09/01/2017	\$0	No Funding Required	Administrators, School Leadership Team, and Teachers.

Strategy 2:

Remediation - Teachers, reading coach, and/or paraprofessionals will use data from state and local assessments to focus instruction on key objectives in a small group setting. (Nye, Crooks, Powlie, and Tripp 1984).

Category: Science

Research Cited: Research Cited: "Classroom Instruction that Works: Researched-Based Strategies for Increasing Student Achievement", Marzano, R., Pickering, D., and Pollock, J. (ASCD, 2001) Ch. 3.

Tier: Tier 2

Activity - Focus groups for science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
small group instruction by reading specialists, reading coaches, paraprofessionals	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Monitor	09/01/2016	09/01/2017	\$0	No Funding Required	Administrators, paraprofessionals and teachers.

Activity - Multimedia Supports for Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers will work with students, identified by the WIDA, on language acquisition and to support classroom learning. Discovery education, rosetta stone will be used to individualize and provide small group instruction on grade level content expectations using remediation when necessary to ensure success.	Technology, Direct Instruction	Tier 2	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	Administrators, School Leadership Team, and teachers.

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Activity - ESL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers will work with students, identified by the WIDA, on language acquisition and to support walkthroughs to evaluate use and effectiveness of Science strategies.	Academic Support Program, Direct Instruction	Tier 2	Monitor	09/01/2016	09/01/2017	\$0	No Funding Required	ESL teachers and paraprofessionals

Strategy 3:

Focus on Vocabulary - Staff will devise plans and incorporate activities to enhance reading through vocabulary-based instruction.

Category: Science

Research Cited: Research Cited: Holzman, Stefanie. "Thinking Maps: Strategy-Based Learning." Aiming High Jan. 2006: n.page 20 May 2013.

Tomlinson, C.A. (1999). The differentiated classroom: Responding to the needs of all learners. Alexandria, VA: ASCD. Chapter 7: Instructional Strategies that Support Differentiation.

Tomlinson shared her experience of helping teachers divide their time, resources, and efforts to effectively instruct many students of diverse backgrounds, readiness, skill levels, and interests. This chapter provides actual lessons and classrooms to assist teachers in differentiating their instruction.

Tier: Tier 1

Activity - Monitoring of Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrator will review weekly lesson plans and conduct classroom walk throughs. Administrator will be looking to see that the content being taught is aligned to the common core standards, and that strategies for Differentiated Instruction are being implemented for those that require it.	Walkthrough			09/01/2016	06/01/2017	\$0	No Funding Required	Administrators, School Improvement Team, teachers.

Activity - SIOP Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be properly trained in strategies to best meet the needs of English Language Learners. Professional Development will help teachers implement strategies in their lesson plans that will help students comprehend content.	Professional Learning, Direct Instruction	Tier 1	Monitor	09/01/2016	06/01/2017	\$5000	Title I Part A	All instructional staff

Strategy 4:

Technology in the Classroom - Teachers will receive additional training on the use of technology in the classroom. Lesson plans will incorporate the use of laptops, ipads, and smart boards.

Category: Science

Research Cited: Evergreen Consulting Associates, "Keeping Pace with K-12 online learning: A Review of State-Level Policy and Practice." 2008. Federal Communications Commission, "FCC Enables High-Speed, Affordable Broadband for Schools and Libraries." Sept. 23, 2010.

Tier: Tier 1

Activity - Increase use of Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate activities into their lessons that includes use ipads, laptop computers, research and project based learning.	Technology , Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All instructional staff
Activity - Individualized Students Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	Title I Part A	Teachers will use qualitative and quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.

Goal 4: All students will increase proficiency in Social Studies skills

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on state assessments in Social Studies by 06/19/2017 as measured by the State Assessments.

Strategy 1:

Summarizing and Note Taking - Alignment of curriculum with GLCE's, HSCEs, Common Core, and Career and College Readiness Standards. Curriculum development will include Promising Practices and Marzano Strategies. Teachers will continue to unpack and align the curriculum with the HSCEs, GLCEs, Common Core, and Career and College Readiness Standards.

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All teachers will use a "Rule-Based" Strategy from Marzano to explicitly teach summarizing across all content areas and grades. Teachers will also teach students how to use Summary Frames, which are forms of graphic organizers that are designed to capture the basic structure of different types of text. Reciprocal teaching requires teachers to facilitate student-led groups through the process of summarizing, questioning, clarifying, and predicting, and requires a combination of summarizing and cooperative learning strategies. Teachers will use a combination of Teacher Provided Notes in some instances, along with student written notes. Teachers will model outlines to students as they practice note-taking skills. Student Note formats can include outlines as well as graphic organizers.

Category: Social Studies

Research Cited: : "Classroom Instruction that Works: Researched-Based Strategies for Increasing Student Achievement", Marzano,R., Pickering, D., and Pollock, J. (ASCD, 2001) Ch. 3.

Tier: Tier 1

Activity - Professional Development in Summarizing and Note Taking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All school staff will participate in professional development, for increased proficiency in Social Studies, using summary and note taking.	Professional Learning			09/01/2016	09/01/2017	\$0	No Funding Required	Administrators, Teachers, School Leadership Team
Activity - Direct Instruction in Summarizing and Note Taking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model methods for summarizing and note taking for social studies texts	Direct Instruction			09/01/2016	09/01/2017	\$0	No Funding Required	Teachers and paraprofessionals
Activity - Monitoring Summarizing and Note Taking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administration and the leadership team will conduct walkthroughs and observations that will focus on the essential components of the Summarizing and Note Taking strategies being implemented. Conferences between administrators and teachers will be held to evaluate the use and effectiveness of these strategies.	Walkthrough			09/01/2016	09/01/2017	\$0	No Funding Required	Administration, School Leadership Team

Strategy 2:

Remediation - Teachers, reading coach and/or paraprofessionals will use data from state and local assessments to focus instruction on key objectives in a small group setting.

Category: Social Studies

Research Cited: "Classroom Instruction that Works: Researched-Based Strategies for Increasing Student Achievement", Marzano,R., Pickering, D., and Pollock, J.

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(ASCD, 2001) Ch. 7.

Tier: Tier 2

Activity - Multimedia Supports for Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education, Rosetta Stone will be used to individualize and provide small group instruction on grade level content expectations using remediation when necessary to ensure success.	Academic Support Program, Technology, Direct Instruction	Tier 2	Monitor	09/01/2016	06/16/2017	\$0	No Funding Required	Teachers and Paraprofessionals

Strategy 3:

Extended School Year - Summer programs focusing on remedial or accelerated learning or other goals have a positive impact on the knowledge and skills of participants.

Category: School Culture

Research Cited: "Making Content Comprehensible for English Learners: The SIOP Model", Echevarria, J., Vogt, M., and Short, D., (Pearson 2013)

Tier: Tier 1

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will attend summer sessions to engage in exciting, hands on, extended learning to further master their grade level content objectives for improved success in the following school year. Students who attend will receive support over the summer in ELA and Math.	Academic Support Program, Direct Instruction	Tier 3	Monitor	09/01/2016	09/01/2017	\$0	No Funding Required	All summer school staff

Strategy 4:

Focus on Vocabulary - Staff will devise plans and incorporate activities to enhance reading through vocabulary-based instruction.

Category: Social Studies

Research Cited: Anderson, R.C. and Freebody, P. (1981). Vocabulary Knowledge. In J. Guthrie (Ed.), Comprehension and teaching: Research reviews (pp. 77-117).

Newark, DE: International Reading Association. Anderson, R., and W. Nagy. 1991. Word Meaning. In R. Barr, M. Kamil, P. Mosenthal, and P.D. Pearson

Tier: Tier 2

Activity - SIOP Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All instructional staff

Strategy 5:

Technology in the Classroom - Teachers will receive additional training on the use of technology in the classroom. Lesson plans will incorporate the use of laptops, ipads, and smartboards to enhance instruction.

Category: Technology

Research Cited: Evergreen Consulting Associates, "Keeping Pace with K-12 Online Learning: A Review of State-Level Policy and Practice, 2008. Federal Communications Commission, "FCC Enables High Speed, Affordable Broadband for Schools and Libraries, Sept. 23, 2010. Federal Communications Commission, "National Broadband Plan, Connecting America, " March 2011. International Association for K-12 Online Learning, "A National Primer on K-12 Online Learning," 2010. MIT, "Moving Learning Games Forward: Obstacles, Opportunities, and Openness," 2009. National Academies Press, "Learning Science Through Computer Games and Simulations," 2011.

Tier: Tier 1

Activity - Increase use of Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate activities into their lessons that includes use of Ipads, laptops, streaming video, simulations, research, and project based learning.	Curriculum Development, Technology	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All instructional staff

Strategy 6:

Data based Decision Making - Professional development and training will continue around the use of data and NWEA testing.

Category: Social Studies

Tier: Tier 1

Activity - NWEA Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered the NWEA test three times a year, fall, winter and spring. Teachers will use the data to inform instruction and establish spring growth targets.	Technology, Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	All instructional staff

Activity - Individualized Students Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use qualitative and quantitative data to develop individualized students plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	Title I Part A	All instructional staff

Goal 5: All students at Caniff Liberty Academy will demonstrate proficiency in writing

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in growth in writing in Writing by 06/16/2017 as measured by The WIDA reading component .

(shared) Strategy 1:

Skills Based Writing Instruction - Teachers, reading coach, and/or paraprofessionals will use data from state and local assessments to focus instruction on key objectives in a small group- Teachers and/or paraprofessionals will use data from state and local assessments to focus instruction on key objectives in a small group setting. Teachers will plan power lessons around grammar, spelling and writer's craft.

Category: English/Language Arts

Research Cited: Charlotte Danielson & Robert Marzano Teaching for Learning, Reader's Workshop, SIOP Instructional Strategies, DRA Assessments

Tier: Tier 2

Activity - Grammar Mini Lesson	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group instruction in writing with paraprofessionals and teacher on grammar skills. Bilingual students will receive translation for conceptual learning framework.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Getting Ready	09/06/2016	08/07/2017	\$0	No Funding Required	Teachers and paraprofessionals

Activity - ESL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers will work with students identified by the WIDA on language acquisition and to support classroom learning. Students will work on the "Can Do" descriptors for their identified level.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Implement	09/01/2016	09/01/2017	\$0	Title I Part A	ESL teachers and Language Acquisition Coaches

Activity - Spelling and Word Usage Mini Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will plan and deliver mini-lessons in spelling skills and word usage based on students differentiated needs. Paraprofessionals will support with the RTI model.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/06/2016	06/15/2017	\$0	No Funding Required	Writing Teachers
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Activity - Research Skills Explicit Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan explicit instruction in research skills to help students attain prerequisite skills to be able to write paragraphs and essays through knowledge and understanding.	Direct Instruction	Tier 1		09/06/2016	06/16/2017	\$0	No Funding Required	Teachers will plan explicit instruction in research skills to help students attain prerequisite skills to be able to write paragraphs and essays through knowledge and understanding.

Strategy 2:

Technology in Writing Classroom - Teachers will receive additional training on the use of technology in the classroom. Lesson plans will incorporate the use of laptops, ipads, smart boards to enhance instruction. A variety of multimedia apps will be provided for the students to publish their final compositions.

Category: English/Language Arts

Research Cited: Evergreen Consulting Associates, "Keeping Pace with K-12 Online Learning: A Review of State- Level Policy and Practice," 2008. Federal Communications Commission, "FCC Enables High-Speed, Affordable Broadband for Schools and Libraries," Sept. 23, 2010.

Tier: Tier 1

Activity - Increase use of Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate activities into their lessons that includes use ipads, laptop computers, streaming video, simulations, research and project based learning.	Technology , Direct Instruction	Tier 1		09/06/2016	06/16/2017	\$0	No Funding Required	All instructional staff

Strategy 3:

Data based Decision-Making - Professional development and training will continue around the use of data and NWEA testing.

Category: English/Language Arts

Tier: Tier 1

Activity - NWEA MAP Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered the MAP test three times each year (i.e. the fall, winter, and spring). Teachers will use the data to inform instruction and establish growth targets. Parapos and reading coaches will support with the RTI model.	Technology, Professional Learning	Tier 1		09/06/2016	06/16/2017	\$0	No Funding Required	All instructional staff

Activity - Individualized Student Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use qualitative and quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1		09/06/2016	06/09/2017	\$0	No Funding Required	ELA teachers, reading and language acquisition coaches and paraprofessionals

Strategy 4:

Writing Process - Teachers will provide explicit lessons on each of the steps in the writing process. Students will engage in brainstorming using graphic organizers and building their rough draft. Students will use teacher facilitated activities to revise and edit their rough drafts. Students will then publish their final drafts in a variety of ways.

Category: English/Language Arts

Research Cited: Bromley, Karen Chapter 8: Building a Sound Writing Program Best Practices in Literary Instruction. NY Guilford Press 2003. 143-145

Tier: Tier 1

Activity - Professional Development in the Writing Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will receive training in the use of the writing process across all grade levels. As a result of the training, teachers will be able to implement the writing process in their classroom. Ongoing support will be offered by the instructional coach during the course of the year.	Curriculum Development, Direct Instruction	Tier 1	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	Instructional coach and writing teachers

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Activity - Graphic Organizers for Pre Writing Stage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing teachers will facilitate the use of graphic organizers to support students with brainstorming sessions.	Curriculum Development, Supplemental Materials	Tier 1	Implement	09/06/2016	06/16/2017	\$0	No Funding Required	Writing teachers

Activity - Sustained Writing and Writers Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete at least two sustained writing pieces during each marking period. The sustained writing pieces will follow a writers workshop model where the teacher will facilitate the writing process in each stage of writing.	Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/09/2017	\$0	No Funding Required	Writing teachers

Strategy 5:

Write a variety of purposes - Students will have ample opportunities to write for a variety of purposes and audiences. Using this strategy, teachers will engage in deliberate routines of incorporating writing across the curriculum and across the genres for a range of purposes.

Category: English/Language Arts

Tier: Tier 1

Activity - Note-Taking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate note taking skills to help summarize, synthesize and analyze students understanding and comprehension of content and/or process skills.	Direct Instruction, Other - learning tool	Tier 1	Implement	09/06/2016	06/16/2017	\$0	No Funding Required	All teachers, Instructional Coach and Principal

Activity - On-Demand Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be introduced to on-demand writing which will be prompt based and need to be completed in one sitting. Teachers will build students writing stamina through routine practice exercises. On-demand prompts will emerge with students experiences in the content area and/or related to standardized test prep.	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$0	No Funding Required	All teachers, Principal and Instructional Coach

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Activity - Genre Based Writing Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will utilize genre based units that are developed in our ATLAS Curriculum System.	Curriculum Development, Direct Instruction	Tier 1		09/06/2016	06/16/2017	\$0	No Funding Required	ELA Teachers

Measurable Objective 2:

85% of English Learners students will demonstrate a proficiency on the writing component in Writing by 04/15/2015 as measured by WIDA.

(shared) Strategy 1:

Skills Based Writing Instruction - Teachers, reading coach, and/or paraprofessionals will use data from state and local assessments to focus instruction on key objectives in a small group- Teachers and/or paraprofessionals will use data from state and local assessments to focus instruction on key objectives in a small group setting. Teachers will plan power lessons around grammar, spelling and writer's craft.

Category: English/Language Arts

Research Cited: Charlotte Danielson & Robert Marzano Teaching for Learning, Reader's Workshop, SIOP Instructional Strategies, DRA Assessments

Tier: Tier 2

Activity - Grammar Mini Lesson	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group instruction in writing with paraprofessionals and teacher on grammar skills. Bilingual students will receive translation for conceptual learning framework.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Getting Ready	09/06/2016	08/07/2017	\$0	No Funding Required	Teachers and paraprofessionals

Activity - ESL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers will work with students identified by the WIDA on language acquisition and to support classroom learning. Students will work on the "Can Do" descriptors for their identified level.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Implement	09/01/2016	09/01/2017	\$0	Title I Part A	ESL teachers and Language Acquisition Coaches

Activity - Spelling and Word Usage Mini Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will plan and deliver mini-lessons in spelling skills and word usage based on students differentiated needs. Paraprofessionals will support with the RTI model.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/06/2016	06/15/2017	\$0	No Funding Required	Writing Teachers
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Activity - Research Skills Explicit Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan explicit instruction in research skills to help students attain prerequisite skills to be able to write paragraphs and essays through knowledge and understanding.	Direct Instruction	Tier 1		09/06/2016	06/16/2017	\$0	No Funding Required	Teachers will plan explicit instruction in research skills to help students attain prerequisite skills to be able to write paragraphs and essays through knowledge and understanding.

Measurable Objective 3:

25% of English Learners students will demonstrate a proficiency in speaking and listening component in English Language Arts by 04/15/2015 as measured by WIDA.

(shared) Strategy 1:

Skills Based Writing Instruction - Teachers, reading coach, and/or paraprofessionals will use data from state and local assessments to focus instruction on key objectives in a small group- Teachers and/or paraprofessionals will use data from state and local assessments to focus instruction on key objectives in a small group setting. Teachers will plan power lessons around grammar, spelling and writer's craft.

Category: English/Language Arts

Research Cited: Charlotte Danielson & Robert Marzano Teaching for Learning, Reader's Workshop, SIOP Instructional Strategies, DRA Assessments

Tier: Tier 2

Activity - Grammar Mini Lesson	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Small group instruction in writing with paraprofessionals and teacher on grammar skills. Bilingual students will receive translation for conceptual learning framework.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Getting Ready	09/06/2016	08/07/2017	\$0	No Funding Required	Teachers and paraprofessionals
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Activity - ESL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers will work with students identified by the WIDA on language acquisition and to support classroom learning. Students will work on the "Can Do" descriptors for their identified level.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Implement	09/01/2016	09/01/2017	\$0	Title I Part A	ESL teachers and Language Acquisition Coaches

Activity - Spelling and Word Usage Mini Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and deliver mini-lessons in spelling skills and word usage based on students' differentiated needs. Paraprofessionals will support with the RTI model.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/06/2016	06/15/2017	\$0	No Funding Required	Writing Teachers

Activity - Research Skills Explicit Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will plan explicit instruction in research skills to help students attain prerequisite skills to be able to write paragraphs and essays through knowledge and understanding.	Direct Instruction	Tier 1		09/06/2016	06/16/2017	\$0	No Funding Required	Teachers will plan explicit instruction in research skills to help students attain prerequisite skills to be able to write paragraphs and essays through knowledge and understanding.
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Strategy 2:

Focus on vocabulary - Staff will devise plans and incorporate activities to enhance writing through vocabulary based instruction.

Category: English/Language Arts

Research Cited: Anderson, R.C. and Freebody, P. (1981). Vocabulary knowledge, In J. Guthrie (Ed.), Comprehension and teaching: Research reviews (pp.77-1170)

Newark, DE: International Reading Association. Anderson, R., and W. Nagy. 1991. Words meanings.

Tier: Tier 1

Activity - SIOP Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Direct Instruction	Tier 1	Implement	08/12/2016	06/16/2017	\$0	No Funding Required	All instructional staff

Strategy 3:

Technology in the Classroom - Teachers will receive additional training on the use of technology in the classroom. Lesson plans will incorporate the use of laptops, ipads and smart boards to enhance instruction.

Category: English/Language Arts

Research Cited: Evergreen Consulting Associates, "Keeping Pace with K-12 Online Learning: A Review of State- Level Policy and Practice," 2008. Federal

Communications Commission, "FCC Enable High-Speed, Affordable Broadband for Schools and Libraries," Sept. 23 2010.

Tier: Tier 1

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Activity - Increase use of Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate activities into their lessons that includes use of ipads, laptops, streaming video and project based learning.	Technology , Direct Instruction	Tier 1	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	All instructional staff

Strategy 4:

Data Based Decision Making - Professional development and training will continue around the use of data and NWEA testing.

Category: English/Language Arts

Tier: Tier 1

Activity - NWEA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered the NWEA three times per year (fall, winter, spring). Teachers will use the data to inform instruction and establish spring growth targets.	Technology , Professional Learning	Tier 1		09/06/2016	06/09/2017	\$0	No Funding Required	All instructional staff

Activity - Individualized Student Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use qualitative and quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/09/2016	06/09/2017	\$0	No Funding Required	All instructional staff

Goal 6: All students will demonstrate growth in acquiring language targets as referenced by WIDA levels

Measurable Objective 1:

100% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will increase student growth by one level in WIDA assessment after one year of instruction. in English Language Arts by 06/16/2017 as measured by WIDA.

Strategy 1:

New Comer Program - New comers to the country and all students who scored less than a 1.9 on the WIDA assessment during the Spring 16 testing cycle will be placed in a New Comer Program for 3-4 period of the day. The NC program will provide students with social skills and school readiness skills to help them transition in

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the mainstream classroom.

Category: English/Language Arts

Tier: Tier 3

Activity - New Comer Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CLA will develop curriculum to address the needs of the New Comer Program.	Academic Support Program	Tier 3	Getting Ready	09/06/2016	06/16/2017	\$10000	General Fund	ESL teacher, administration

Strategy 2:

Sheltered Instruction - All teachers will incorporate SIOP strategies to design and deliver robust lessons to help the ELL students make language acquisition gains.

Category: English/Language Arts

Tier: Tier 1

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have received prior training in SIOP methods. This year, the focus will be on implementation with fidelity. Teachers will receive formal, interactive coaching in the use of the SIOP model. Instructional Coach will provide in-depth training and support to all the teachers in August and ongoing coaching in best practices involving the SIOP model.	Professional Learning, Direct Instruction	Tier 2		08/19/2016	06/16/2017	\$0	No Funding Required	Instructional Coach and Principal

Activity - SIOP Instructional Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and Instructional Coach along with teacher leaders will visit classrooms to provide teachers with feedback on SIOP implementation. Twice a month, the admin team will put a "Spotlight on SIOP" by recognizing those teachers who are effectively implementing the strategies. Critical feedback and coaching will be offered to support teachers implement SIOP.	Professional Learning, Direct Instruction	Tier 1	Implement	08/19/2016	06/16/2017	\$0	No Funding Required	Principal, Instructional Coach and respective staff.

Activity - SIOP Surveys	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using SurveyMonkey, students and teachers will complete pre/post surveys to reflect and provide feedback on the SIOP implementation cycle. Quantitative and qualitative feedback will be used to design future training sessions.	Community Engagement, Other	Tier 2		08/19/2016	06/23/2017	\$30	General Fund	Principal and Instructional Coach

Goal 7: All parents at Caniff Liberty Academy will be involved and engaged in their child's education

Measurable Objective 1:

collaborate to provide parents with the tools and education necessary to help their children succeed at school. by 06/30/2017 as measured by staff and parent surveys.

Strategy 1:

Improve Communication Between Home/School - As part of the Family Literacy Initiative, Caniff Liberty Academy parents will be invited to take ESL classes during the week to improve their English skills. Parents who can not read or speak in English will be provided with the basic literacy tools to help them communicate with the school.

Category: School Culture

Tier: Tier 1

Activity - Parent ESL Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Caniff Liberty Academy Parents will take classes to learn English. These classes will help build parent capacity to work with the students at home and improve communication between the parent and the teachers.	Academic Support Program, Parent Involvement	Tier 3	Implement	09/06/2016	08/16/2017	\$0	No Funding Required	Azra Ali and Principal

Strategy 2:

Provide Parenting Workshops - Parenting workshops will help families establish home environments to support children as students.

Category: School Culture

Research Cited: Epstein, Joyce.

Tier: Tier 3

Activity - Importance of Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to a workshop on the importance of education. They will learn about how education impacts the quality of life. Parents will be provided resources on how to set the students up on a path to college. An emphasis will be placed on how parent guidance can help students succeed.	Community Engagement	Tier 1	Monitor	09/06/2016	11/22/2016	\$0	No Funding Required	Principal, Social Worker, Community Liaison

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Activity - Discipline with Dignity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The workshop will offer parents some essential strategies on disciplining children at home with dignity. Research-based practices will be shared with the parents in Arabic and Bengali.	Community Engagement	Tier 1	Getting Ready	10/11/2016	11/15/2016	\$0	No Funding Required	Social Worker and Principal
Activity - Providing Homework and Study Skills for Children	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Providing key strategies to parents on helping students with homework and study skills	Community Engagement, Parent Involvement	Tier 1	Getting Ready	11/08/2016	12/09/2016	\$0	No Funding Required	Principal and Social Worker

Strategy 3:

Provide Volunteering Opportunities - Establish a system where parents have to volunteer at least 4 hours during the course of the year in school activities, events or in the classrooms.

Category: School Culture

Research Cited: Epstein, Joyce

Tier: Tier 1

Activity - Invigorate the Parent Involvement Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage parental involvement to plan and participate in school events. Provide them with greater tools to enhance their contributions.	Community Engagement, Parent Involvement	Tier 1	Implement	08/23/2016	06/16/2017	\$0	No Funding Required	Principal
Activity - Enlist classroom mothers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enlist classroom mothers to help provide support to the teachers in planning hands on activities, bulletin board updates and classroom organization	Community Engagement, Parent Involvement	Tier 1	Implement	09/06/2016	06/16/2017	\$0	No Funding Required	Homeroom teachers

Strategy 4:

Shared Decision Making - Include parents in shared decision making process through the use of perception surveys, sounding board meetings and SIP Committee involvements.

Category: School Culture

Research Cited: Epstein, Joyce

Tier: Tier 1

Activity - Conduct Parent Perception Surveys	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Perception Surveys will be collected at least twice a year	Community Engagement, Parent Involvement	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$30	General Fund	Principal and designated staff

Activity - Hold Monthly School Leadership and Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold monthly meetings with parents and school leadership to discuss new initiatives, collect feedback and offer sounding boards for any concerns.	Community Engagement, Parent Involvement	Tier 1		10/03/2016	05/01/2017	\$0	No Funding Required	Principal

Goal 8: Improve K-8 School Culture and Climate

Measurable Objective 1:

demonstrate a behavior that supports learning, safety, respect, responsibility, and good character by 06/16/2017 as measured by student and staff surveys.

Strategy 1:

Create Support Systems - Ensure student and teacher success and sustain improvement. Staff will be trained and collaborate on models of behavior management, psychology, and dealing with diverse students needs.

Category: School Culture

Research Cited: Colvin, G, and Lazar, M. (1997). The effective elementary classroom: Managing for success. Longmont, CO: Sopris West. Colvin, G. Sugai, G, and Patching, W. (19993). Pre- Correction: An instructional strategy for managing predictable behavior problems. Intervention in School and Clinic, 28, 143-150. Darch, C.B. and Kameenui, E.J. (2003). Instructional classroom management: A proactive approach to behavior management. (2nd ed.). White Plains, NY, Longman

Tier: Tier 1

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Using a School Wide Information System (SWIS) K-8 staff will deliver positive behavior support measure to reward character, integrity, discipline, motivation, respect, responsibility, and achievement.	Behavioral Support Program	Tier 1	Implement	08/19/2016	06/16/2017	\$0	No Funding Required	All instructional staff
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Goal 9: Caniff Liberty Academy will improve its teacher retention rate

Measurable Objective 1:

collaborate to retain highly effective teachers by 06/16/2017 as measured by a percentage of highly effective teachers.

Strategy 1:

Comprehensive PD - Well trained staff will feel less anxiety over using specific curricular tools, instructional strategies, classroom management strategies, or other initiatives. District level training will be provided to all staff members along with year-long support plans. August in-services will be dedicated to all leading initiatives.

Category: School Culture

Research Cited: Best Practice- sustained PD to support teachers throughout the year.

Tier:

Activity - Diversity Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will attend a one-day, Cultural Links training which will provide the teachers with Culturally Responsive methods of teaching ELL students.	Professional Learning	Tier 1	Implement	08/23/2016	08/24/2016	\$0	No Funding Required	District leadership, Principals, administrative staff.

Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in the use of MiStar, digital cameras, SMART Boards and Google docs	Technology	Tier 1	Implement	08/23/2016	08/25/2016	\$0	No Funding Required	Principal, Tech Coordinator, Administration

Activity - TOT Training in "Teaching Reading to Students Learning English"	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Send Instructional Coach and 1 ELA teacher to Center for Applied Linguistics training for a 3-day institute in Chevy Chase, MD in October 2016. Participants learn how to provide effective reading instruction to English Learners. Lodging, airfare and cost for tuition is estimated in the budget.	Professional Learning, Direct Instruction, Recruitment and Retention	Tier 1	Getting Ready	10/11/2016	10/13/2016	\$4080	Title II Part A	Principal and Instructional Coach
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Strategy 2:

Mentoring Plan - Teachers with less than three years of teaching experience will be assigned a one-one mentorship plan. Teachers with more than three years of experience but new to the building will get an instructional coach and culture coach to help with the transition.

Category: School Culture

Research Cited: The National Commission on Teaching and America's Future and NCTAF State Partners, 2002.

Tier: Tier 1

Activity - New Teacher Support Group	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intensive support for teachers beginning after the start of the school year who have missed district orientation-Team of mentors and coaches.	Recruitment and Retention	Tier 3	Implement	08/17/2016	06/16/2017	\$0	No Funding Required	Building mentors, administration and Principal

Activity - Teacher Leadership Capacity Building	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intensive support for teachers beginning after the start of the school year who have missed district orientation- Team of mentors and coaches.	Recruitment and Retention	Tier 3	Implement	08/23/2016	06/09/2017	\$0	No Funding Required	Principal and Instructional Coaches

Activity - Recruit Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A .4 FTE Instructional Coach and Mentor will work directly with instructional staff to ensure that professional development training is fully implemented and to assist teachers with the art of differentiation.	Professional Learning, Recruitment and Retention	Tier 2		08/15/2016	06/15/2017	\$48000	Title I Part A	HR

Strategy 3:

Provide Merit Pay - Teacher merit pay to recognize and reward highly performing teachers up to 20% of staff for superior performance, based on established and previously approved rubric to include attendance, performance evaluation, and student academic improvement on MSTEP and other standardized growth measures.

Teachers may qualify for \$1000-\$5000 depending upon specific performance as documented.

Category: School Culture

Research Cited: Merit Pay and Pay for Performance

Tier: Tier 3

Activity - Allocate 5000 dollars for Merit Pay	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher merit pay to recognize and reward highly effective teachers based on student growth indicators using assessment data and predetermined rubric.	Recruitment and Retention	Tier 3	Implement	09/06/2016	06/15/2017	\$5000	Title II Part A	Principal

Goal 10: All students at Caniff Liberty Academy will be ready to choose a high school/college or career path

Measurable Objective 1:

achieve college and career readiness by informing students of numerous options available by 06/12/2020 as measured by career cruising by 2020.

Strategy 1:

College and Career Guidance - Students will receive assistance in filling out high school applications and receive opportunities to explore various career options.

Category: Learning Support Systems

Tier: Tier 1

Activity - College and Career Guidance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school and career exploration and guidance for students families	Career Preparation /Orientation	Tier 1	Implement	08/19/2019	06/12/2020	\$0	No Funding Required	social worker and 8th grade homeroom teachers

Goal 11: Caniff Liberty Academy will improve its K-8 school culture and climate

Measurable Objective 1:

demonstrate a behavior that supports learning, safety, respect, responsibility, and good character by 06/11/2021 as measured by 6/17/2022 as measured by surveys.

Strategy 1:

Create Support Systems - Staff will be trained and collaborate on models of behavior

Category: School Culture

Research Cited: Colvin, G. and Lazar, M. (1997). The effective elementary classroom: Management for success Longmont, CO: Sopris

Tier: Tier 1

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-8 staff will deliver positive behavior support measures to reward character, integrity, discipline, motivation, respect, responsibility, and achievement.	Behavioral Support Program	Tier 1	Implement	08/19/2019	06/12/2020	\$0	No Funding Required	All staff and administration

Activity - Cooperative Learning Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive Professional Development in Cooperative Learning strategies to help engage students actively in their lessons.	Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$0	No Funding Required	Instructional Coach and Principal

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate regularly in PLCs facilitated by Principal and other instructional leaders.	Professional Learning	Tier 1	Implement	08/19/2019	06/12/2020	\$0	No Funding Required	Principal

Goal 12: All parents at Caniff Liberty Academy will be involved and engaged in their child's education

Measurable Objective 1:

collaborate to provide parents with the tools and education necessary to help their children succeed at school by 06/10/2022 as measured by 6/17/2022 as measured by surveys.

Strategy 1:

Improve Communication Between Home/School - Caniff Liberty Academy will be inviting parents to take ESL classes in the evening through the year. Parents who cannot read or speak in English will be provided basic literacy tools to help them communicate with the school.

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Category: School Culture

Tier: Tier 1

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Caniff Liaison will work with administration and teachers to translate key correspondences and newsletters for families	Community Engagement	Tier 1	Implement	08/19/2019	06/12/2020	\$0	No Funding Required	Parapro and the principal

Strategy 2:

Provide Parenting Workshops - Parenting workshops will help families establish home environments to support children as students at Caniff Liberty Academy.

Category: School Culture

Research Cited: Epstein, Joyce

Tier: Tier 1

Activity - Importance of Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to a workshop on the importance of education. They will learn about how education impacts the quality of life. Parents will be provided resources on how to set the students up on a path to college. An emphasis will be placed on how parent guidance can help students succeed.	Community Engagement	Tier 1		08/19/2019	06/12/2020	\$0	No Funding Required	Principal and social worker

Activity - Discipline with Dignity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This workshop will offer parents essential strategies on disciplining children at home with dignity.	Community Engagement	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$0	No Funding Required	Social worker and principal

Activity - Providing Homework and Study Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A workshop to provide key strategies to parents on helping students with homework and study skills.	Community Engagement	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$0	No Funding Required	Social worker and principal

Activity - Enlist classroom mothers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Enlist mothers to support the teachers in planning hands on activities, bulletin board updates and classroom organization	Community Engagement	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$0	No Funding Required	Liaison, principal
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Strategy 3:

Provide Volunteering Opportunities - Establish a system where parents have to volunteer at least 4 hours during the course of the school year.

Category: School Culture

Research Cited: Epstein, Joyce

Tier: Tier 1

Activity - Invigorate the Parent Involvement Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
engage parents to plan and participate in school events. Provide them with greater tools to enhance their contributions.	Community Engagement	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$0	No Funding Required	Social worker, principal, liaison.

Strategy 4:

Shared Decision Making - Include parents in shared decision making process through the use of perception surveys, sound board meetings and SIP involvement.

Category: School Culture

Research Cited: Epstein, Joyce

Tier: Tier 1

Activity - Conduct regular parent perception surveys	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent perception surveys will be collected at least twice a year.	Community Engagement	Tier 1	Implement	08/19/2019	06/12/2020	\$0	No Funding Required	Principal and social worker

Activity - Hold Monthly School Leadership and Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold regular monthly meeting with parents and school leadership to discuss new initiatives, collect feedback and offer a sounding board for any concerns of families living within the Hamtramck community.	Community Engagement	Tier 1	Monitor	08/19/2019	06/12/2020	\$0	No Funding Required	Principal and liaison

Goal 13: All Caniff Liberty Academy students will demonstrate growth in acquiring language targets as referenced by WIDA levels

Measurable Objective 1:

100% of All Students will increase student growth by one level in the WIDA assessment after 1 year of instruction in Practical Living by 06/12/2020 as measured by 6/12/2020 WIDA assessment results.

Strategy 1:

Newcomers Program - CLA will develop curriculum to address the needs of the New Comer Program

Category: Learning Support Systems

Tier: Tier 3

Activity - Newcomers Program Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CLA is continuing to develop curriculum to address ESL for the 1.9 level of the New Comer Program.	Academic Support Program	Tier 3	Monitor	08/19/2019	06/12/2020	\$20000	General Fund	ESL teachers and principal

Activity - Recruit Bilingual and ESL Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL coach will provide tiered targeted support to ELL students.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$53775	Title III, Title II Part A	Principal

Strategy 2:

SIOP Instruction - All teachers will incorporate SIOP strategies to design and deliver robust lessons to help the ELL students make language acquisition gains.

Category: Learning Support Systems

Tier: Tier 1

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have received prior training in SIOP methods. This year, the focus will be on monitoring and implementation with fidelity. Teachers will receive formal, interactive coaching in the use of the SIOP model. Instructional coaches will provide in-depth training and support to all the teachers in August and ongoing coaching in best practices involving the SIOP model.	Professional Learning, Direct Instruction	Tier 2	Monitor	08/19/2019	06/12/2020	\$0	No Funding Required	Principal, coaches and respective staff

Activity - SIOP Instructional Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Principal and the coach with teacher leaders will visit classrooms to provide teachers with feedback on SIOP implementation. Twice a month, the administrative team will put a Spotlight on SIOP by recognizing teachers who are implementing the strategies. Critical feedback and coaching will be offered to support teachers implement SIOP.	Professional Learning	Tier 1	Monitor	08/19/2019	06/12/2020	\$0	No Funding Required	Coaching, lead teachers, principal and respective staff
Activity - SIOP Surveys	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
using survey monkey and other sources, students, teachers will complete pre/post surveys to reflect and provide feedback on the SIOP implementation. Qualitative and quantitative feedback will be used to design future training sessions.	Community Engagement	Tier 2	Implement	08/19/2019	06/12/2020	\$0	No Funding Required	ESL teachers and principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
TOT Training in "Teaching Reading to Students Learning English"	Send Instructional Coach and 1 ELA teacher to Center for Applied Linguistics training for a 3-day institute in Chevy Chase, MD in October 2016. Participants learn how to provide effective reading instruction to English Learners. Lodging, airfare and cost for tuition is estimated in the budget.	Professional Learning, Direct Instruction, Recruitment and Retention	Tier 1	Getting Ready	10/11/2016	10/13/2016	\$4080	Principal and Instructional Coach
Allocate 5000 dollars for Merit Pay	Teacher merit pay to recognize and reward highly effective teachers based on student growth indicators using assessment data and predetermined rubric.	Recruitment and Retention	Tier 3	Implement	09/06/2016	06/15/2017	\$5000	Principal
Recruit ESL Coach	2 coaches will work with specifically long-term English Language Learners on a push-in, pull-out basis in collaboration with the General Education teacher.	Academic Support Program	Tier 2	Monitor	09/02/2019	06/12/2020	\$31409	General Ed Teacher, Principal
Recruit Bilingual and ESL Teachers	ESL coach will provide tiered targeted support to ELL students.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$29165	Principal

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Recruit ESL Coach	2 coaches will work with specifically long-term English Language Learners on a push-in, pull-out basis in collaboration with the General Education teacher.	Academic Support Program	Tier 2	Monitor	09/02/2019	06/12/2020	\$25180	General Ed Teacher, Principal
Recruit Bilingual and ESL Teachers	ESL coach will provide tiered targeted support to ELL students.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$24610	Principal

Title IV Part A

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Recruit Reading Coaches	Two reading coaches will be assigned to work with the students to provide supplemental academic support to targeted students in need of reading support; focus on reading skills and improving proficiency; will collaborate with Gen Ed teachers to identify and plan; push in and pull out; individual and small group.	Academic Support Program	Tier 2	Implement	09/02/2019	06/12/2020	\$14632	Principal

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Hold Monthly School Leadership and Parent Meetings	Hold monthly meetings with parents and school leadership to discuss new initiatives, collect feedback and offer sounding boards for any concerns.	Community Engagement, Parent Involvement	Tier 1		10/03/2016	05/01/2017	\$0	Principal
Individualized Student Plans	Teachers will use qualitative and quantitative data to develop individualized student plans. These plans include specific teacher interventions to be used during targeted group instruction.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$0	Principal, General Ed Teacher, Reading Specialist, ESL Coach and Paraprofessionals
SIOP Instruction	Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All instructional staff
Increase use of Technology in the Classroom	Staff will incorporate activities into their lessons that includes use of ipads, laptops, streaming video and project based learning.	Technology, Direct Instruction	Tier 1	Implement	09/06/2016	06/09/2017	\$0	All instructional staff
Importance of Education	Parents will be invited to a workshop on the importance of education. They will learn about how education impacts the quality of life. Parents will be provided resources on how to set the students up on a path to college. An emphasis will be placed on how parent guidance can help students succeed.	Community Engagement	Tier 1	Monitor	09/06/2016	11/22/2016	\$0	Principal, Social Worker, Community Liaison
Positive Behavior Support	Using a School Wide Information System (SWIS) K-8 staff will deliver positive behavior support measure to reward character, integrity, discipline, motivation, respect, responsibility, and achievement.	Behavioral Support Program	Tier 1	Implement	08/19/2016	06/16/2017	\$0	All instructional staff

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Enlist classroom mothers	Enlist mothers to support the teachers in planning hands on activities, bulletin board updates and classroom organization	Community Engagement	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$0	Liaison, principal
Flash Cards	Teachers will use qualitative and quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2016	09/01/2017	\$0	Administration, School Leadership Team, Teachers
Diversity Training	All teachers will attend a one-day, Cultural Links training which will provide the teachers with Culturally Responsive methods of teaching ELL students.	Professional Learning	Tier 1	Implement	08/23/2016	08/24/2016	\$0	District leadership, Principals, administrative staff.
Conduct regular parent perception surveys	Parent perception surveys will be collected at least twice a year.	Community Engagement	Tier 1	Implement	08/19/2019	06/12/2020	\$0	Principal and social worker
NWEA Assessment	Students will be administered the NWEA three times per year (fall, winter, spring). Teachers will use the data to inform instruction and establish spring growth targets.	Technology, Professional Learning	Tier 1		09/06/2016	06/09/2017	\$0	All instructional staff
Multimedia Supports for Social Studies	Discovery Education, Rosetta Stone will be used to individualize and provide small group instruction on grade level content expectations using remediation when necessary to ensure success.	Academic Support Program, Technology, Direct Instruction	Tier 2	Monitor	09/01/2016	06/16/2017	\$0	Teachers and Paraprofessionals
Science Inquiry Program Implementation	Teachers will develop lessons and incorporate activities that engage students in cognitively complex tasks involving hypothesis generation and testing.	Supplemental Materials, Technology, Direct Instruction	Tier 1	Monitor	09/01/2016	09/01/2017	\$0	Administrators, School Leadership Team, and Teachers.
Teacher Leadership Capacity Building	Intensive support for teachers beginning after the start of the school year who have missed district orientation- Team of mentors and coaches.	Recruitment and Retention	Tier 3	Implement	08/23/2016	06/09/2017	\$0	Principal and Instructional Coaches
Professional Development in Big 6	Provide PD training in the Big 6 Model	Professional Learning	Tier 1		08/13/2019	06/12/2020	\$0	Principal
Monitoring Summarizing and Note Taking	School administration and the leadership team will conduct walkthroughs and observations that will focus on the essential components of the Summarizing and Note Taking strategies being implemented. Conferences between administrators and teachers will be held to evaluate the use and effectiveness of these strategies.	Walkthrough			09/01/2016	09/01/2017	\$0	Administration, School Leadership Team

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Individualized Student Plans	Teachers will use qualitative and quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1		09/06/2016	06/09/2017	\$0	ELA teachers, reading and language acquisition coaches and paraprofessionals
Parent ESL Class	Caniff Liberty Academy Parents will take classes to learn English. These classes will help build parent capacity to work with the students at home and improve communication between the parent and the teachers.	Academic Support Program, Parent Involvement	Tier 3	Implement	09/06/2016	08/16/2017	\$0	Azra Ali and Principal
ESL Instruction	ESL teachers will work with students, identified by the WIDA, on language acquisition and to support walkthroughs to evaluate use and effectiveness of Science strategies.	Academic Support Program, Direct Instruction	Tier 2	Monitor	09/01/2016	09/01/2017	\$0	ESL teachers and paraprofessionals
Sustained Writing and Writers Workshop	Students will complete at least two sustained writing pieces during each marking period. The sustained writing pieces will follow a writers workshop model where the teacher will facilitate the writing process in each stage of writing.	Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/09/2017	\$0	Writing teachers
SIOP Training	Teachers have received prior training in SIOP methods. This year, the focus will be on implementation with fidelity. Teachers will receive formal, interactive coaching in the use of the SIOP model. Instructional Coach will provide in-depth training and support to all the teachers in August and ongoing coaching in best practices involving the SIOP model.	Professional Learning, Direct Instruction	Tier 2		08/19/2016	06/16/2017	\$0	Instructional Coach and Principal
Discipline with Dignity	This workshop will offer parents essential strategies on disciplining children at home with dignity.	Community Engagement	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$0	Social worker and principal
SIOP Instruction	Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/19/2019	06/12/2020	\$0	Principal and Teacher Leader
SIOP Instruction	Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Direct Instruction	Tier 1	Monitor	09/01/2016	09/01/2017	\$0	All instructional staff

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Technology Training	Train teachers in the use of MiStar, digital cameras, SMART Boards and Google docs	Technology	Tier 1	Implement	08/23/2016	08/25/2016	\$0	Principal, Tech Coordinator, Administration
NWEA Testing	Students will be administered the NWEA test three times a year, fall, winter and spring. Teachers will use the data to inform instruction and establish spring growth targets.	Technology, Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All instructional staff
Individualized Student Plans	Teachers will use qualitative and quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/09/2016	06/09/2017	\$0	All instructional staff
Discipline with Dignity	The workshop will offer parents some essential strategies on disciplining children at home with dignity. Research-based practices will be shared with the parents in Arabic and Bengali.	Community Engagement	Tier 1	Getting Ready	10/11/2016	11/15/2016	\$0	Social Worker and Principal
Cooperative Learning Strategies	Teachers will receive Professional Development in Cooperative Learning strategies to help engage students actively in their lessons.	Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$0	Instructional Coach and Principal
Invigorate the Parent Involvement Committee	engage parents to plan and participate in school events. Provide them with greater tools to enhance their contributions.	Community Engagement	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$0	Social worker, principal, liaison.
Multimedia supports for math	Discovery Education will be used to individualized and provide small group instruction on grade level content expectations using remediation when necessary to ensure success.	Curriculum Development, Academic Support Program, Walkthrough, Direct Instruction	Tier 1	Monitor	09/01/2016	06/01/2017	\$0	Administrators, School Leadership Team
Focus groups for science	small group instruction by reading specialists, reading coaches, paraprofessionals	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Monitor	09/01/2016	09/01/2017	\$0	Administrators, paraprofessionals and teachers.
SIOP Instruction	Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Direct Instruction	Tier 1	Implement	08/12/2016	06/16/2017	\$0	All instructional staff

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Professional Development in Summarizing and Note Taking	All school staff will participate in professional development, for increased proficiency in Social Studies, using summary and note taking.	Professional Learning			09/01/2016	09/01/2017	\$0	Administrators, Teachers, School Leadership Team
Genre Based Writing Units	ELA teachers will utilize genre based units that are developed in our ATLAS Curriculum System.	Curriculum Development, Direct Instruction	Tier 1		09/06/2016	06/16/2017	\$0	ELA Teachers
Professional Learning Communities	Teachers will collaborate regularly in PLCs facilitated by Principal and other instructional leaders.	Professional Learning	Tier 1	Implement	08/19/2019	06/12/2020	\$0	Principal
Monitoring of Differentiated Instruction	Building administrator will review weekly lesson plans and conduct classroom walk throughs. Administrator will be looking to see that the content being taught is aligned to the common core standards, and that strategies for Differentiated Instruction are being implemented for those that require it.	Walkthrough			09/01/2016	06/01/2017	\$0	Administrators, School Improvement Team, teachers.
NWEA MAP Training	Teachers will be trained in using the MAP testing system. Students will be administered the MAP test three times each year. Teachers will use the data to inform instruction and establish spring growth targets.	Professional Learning	Tier 1	Getting Ready	09/02/2019	06/12/2020	\$0	Principal and School Improvement Team
New Teacher Support Group	Intensive support for teachers beginning after the start of the school year who have missed district orientation-Team of mentors and coaches.	Recruitment and Retention	Tier 3	Implement	08/17/2016	06/16/2017	\$0	Building mentors, administration and Principal
ESL Instruction	ESL teachers will work with students, identified by the WIDA on language acquisition and to support classroom learning. Designated ESL Coach will provide extra support to the Gen. Ed teacher for long-term EL students.	Academic Support Program, Walkthrough, Direct Instruction	Tier 2	Monitor	09/01/2016	09/01/2017	\$0	ESL Teacher, Coach and Gen Ed Teacher
Increase use of Technology in the Classroom	Staff will incorporate activities into their lessons that includes use ipads, laptop computers, research and project based learning.	Technology, Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All instructional staff
Direct Instruction in Summarizing and Note Taking	Teachers will model methods for summarizing and note taking for social studies texts	Direct Instruction			09/01/2016	09/01/2017	\$0	Teachers and paraprofessionals

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SIOP Instructional Feedback	Principal and the coach with teacher leaders will visit classrooms to provide teachers with feedback on SIOP implementation. Twice a month, the administrative team will put a Spotlight on SIOP by recognizing teachers who are implementing the strategies. Critical feedback and coaching will be offered to support teachers implement SIOP.	Professional Learning	Tier 1	Monitor	08/19/2019	06/12/2020	\$0	Coaching, lead teachers, principal and respective staff
Summer School	Identified students will attend summer sessions to engage in exciting, hands on, extended learning to further master their grade level content objectives for improved success in the following school year. Students who attend will receive support over the summer in ELA and Math.	Academic Support Program, Direct Instruction	Tier 3	Monitor	09/01/2016	09/01/2017	\$0	All summer school staff
Curriculum Development FOSS Science Modules (hands-on projects)	Delta Science Modules utilized in the classroom for each unit studied. These hands-on activities will increase student achievement in each unit.	Direct Instruction	Tier 1		09/01/2016	09/01/2017	\$0	Administrators, School Leadership Team, Teachers.
Increase use of Technology in the Classroom	Staff will incorporate activities into their lessons that includes use of Ipads, laptops, streaming video, simulations, research, and project based learning.	Curriculum Development, Technology	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All instructional staff
Spelling and Word Usage Mini Lessons	Teachers will plan and deliver mini-lessons in spelling skills and word usage based on students differentiated needs. Paraprofessionals will support with the RTI model.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/06/2016	06/15/2017	\$0	Writing Teachers
NWEA MAP Assessments	Students will be administered the MAP test three times each year (i.e. the fall, winter, and spring). Teachers will use the data to inform instruction and establish growth targets. Paraprofessionals and reading coaches will support with the RTI model.	Technology, Professional Learning	Tier 1		09/06/2016	06/16/2017	\$0	All instructional staff
Implement Daily 5	All teachers in grades K-6 will implement Daily 5 framework. Teachers will receive training in the beginning of the year along with year long feedback and support. Daily 5 structures will help teachers meet with target group students for guided reading.	Academic Support Program	Tier 2	Getting Ready	09/02/2019	06/12/2020	\$0	Reading Teachers
Providing Homework and Study Skills for Children	Providing key strategies to parents on helping students with homework and study skills	Community Engagement, Parent Involvement	Tier 1	Getting Ready	11/08/2016	12/09/2016	\$0	Principal and Social Worker

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Grammar Mini Lesson	Small group instruction in writing with paraprofessionals and teacher on grammar skills. Bilingual students will receive translation for conceptual learning framework.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Getting Ready	09/06/2016	08/07/2017	\$0	Teachers and paraprofessionals
Vocabulary's CODE	Teachers will model and implement Vocabulary's CODE strategy in the classroom to build mathematics vocabulary based on common, targeted assessment vocabulary.	Direct Instruction			09/01/2016	09/01/2017	\$0	Administration, School Leadership Team, Teachers, Paraprofessionals
XtraMath	Provide students with accounts to XtraMath Program. Students will spend 10 minutes a day as part of homework.	Academic Support Program, Other	Tier 1	Implement	09/01/2016	09/01/2017	\$0	Teachers
Graphic Organizers for Pre Writing Stage	Writing teachers will facilitate the use of graphic organizers to support students with brainstorming sessions.	Curriculum Development, Supplemental Materials	Tier 1	Implement	09/06/2016	06/16/2017	\$0	Writing teachers
College and Career Guidance	High school and career exploration and guidance for students families	Career Preparation /Orientation	Tier 1	Implement	08/19/2019	06/12/2020	\$0	social worker and 8th grade homeroom teachers
Providing Homework and Study Skills	A workshop to provide key strategies to parents on helping students with homework and study skills.	Community Engagement	Tier 1	Getting Ready	08/19/2019	06/12/2020	\$0	Social worker and principal
Professional Development in the Writing Process	ELA teachers will receive training in the use of the writing process across all grade levels. As a result of the training, teachers will be able to implement the writing process in their classroom. Ongoing support will be offered by the instructional coach during the course of the year.	Curriculum Development, Direct Instruction	Tier 1	Implement	09/06/2016	06/09/2017	\$0	Instructional coach and writing teachers
Frustration Model	Teachers will receive comprehensive training in the use of the Frustration Model. This interactive workshop will help teachers implement this model in their respective classrooms.	Materials, Direct Instruction	Tier 1	Implement	09/02/2019	06/12/2020	\$0	Principal and Teacher Leaders
Multimedia Supports for Science	ESL teachers will work with students, identified by the WIDA, on language acquisition and to support classroom learning. Discovery education, rosetta stone will be used to individualize and provide small group instruction on grade level content expectations using remediation when necessary to ensure success.	Technology, Direct Instruction	Tier 2	Monitor	09/06/2016	06/16/2017	\$0	Administrators, School Leadership Team, and teachers.

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Curriculum Alignment to Standards	Teachers will continue to unpack and align curriculum to HSCEs, NGSS Common Core Standards and Career and College Readiness Standards.	Curriculum Development, Professional Learning	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	Administrators, school leaders, and teachers.
Positive Behavior Support	All K-8 staff will deliver positive behavior support measures to reward character, integrity, discipline, motivation, respect, responsibility, and achievement.	Behavioral Support Program	Tier 1	Implement	08/19/2019	06/12/2020	\$0	All staff and administration
On-Demand Writing	Students will be introduced to on-demand writing which will be prompt based and need to be completed in one sitting. Teachers will build students writing stamina through routine practice exercises. On-demand prompts will emerge with students experiences in the content area and/or related to standardized test prep.	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$0	All teachers, Principal and Instructional Coach
Mathematics Flash Card/Vocabulary Notebook	Use of index cards to define new vocabulary and draw images to help retain the context.	Academic Support Program, Professional Learning, Direct Instruction	Tier 1	Implement	09/01/2016	09/01/2017	\$0	Administration, School Leadership Team, Teachers
Increase use of Technology in the Classroom	Staff will incorporate activities into their lessons that includes use ipads, laptop computers, streaming video, simulations, research and project based learning.	Technology, Direct Instruction	Tier 1		09/06/2016	06/16/2017	\$0	All instructional staff
Translation Services	A Caniff Liaison will work with administration and teachers to translate key correspondences and newsletters for families	Community Engagement	Tier 1	Implement	08/19/2019	06/12/2020	\$0	Parapro and the principal
Note-Taking	All teachers will incorporate note taking skills to help summarize, synthesize and analyze students understanding and comprehension of content and/or process skills.	Direct Instruction, Other - learning tool	Tier 1	Implement	09/06/2016	06/16/2017	\$0	All teachers, Instructional Coach and Principal
Hold Monthly School Leadership and Parent Meetings	Hold regular monthly meeting with parents and school leadership to discuss new initiatives, collect feedback and offer a sounding board for any concerns of families living within the Hamtramck community.	Community Engagement	Tier 1	Monitor	08/19/2019	06/12/2020	\$0	Principal and liaison
SIOIP Instructional Feedback	Principal and Instructional Coach along with teacher leaders will visit classrooms to provide teachers with feedback on SIOIP implementation. Twice a month, the admin team will put a "Spotlight on SIOIP" by recognizing those teachers who are effectively implementing the strategies. Critical feedback and coaching will be offered to support teachers implement SIOIP.	Professional Learning, Direct Instruction	Tier 1	Implement	08/19/2016	06/16/2017	\$0	Principal, Instructional Coach and respective staff.

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Invigorate the Parent Involvement Committee	Engage parental involvement to plan and participate in school events. Provide them with greater tools to enhance their contributions.	Community Engagemen t, Parent Involvement	Tier 1	Implement	08/23/2016	06/16/2017	\$0	Principal
SIOP Training	Teachers have received prior training in SIOP methods. This year, the focus will be on monitoring and implementation with fidelity. Teachers will receive formal, interactive coaching in the use of the SIOP model. Instructional coaches will provide in-depth training and support to all the teachers in August and ongoing coaching in best practices involving the SIOP model.	Professional Learning, Direct Instruction	Tier 2	Monitor	08/19/2019	06/12/2020	\$0	Principal, coaches and respective staff
Sprinting Exercises	Students will practice 5 minute math sprinting activities daily in all math classes based on the CCSS fluency goals and individualized skill gaps	Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/01/2016	06/01/2017	\$0	All math teachers
Enlist classroom mothers	Enlist classroom mothers to help provide support to the teachers in planning hands on activities, bulletin board updates and classroom organization	Community Engagemen t, Parent Involvement	Tier 1	Implement	09/06/2016	06/16/2017	\$0	Homeroom teachers
Focus Groups for Reading	Small group targeted instruction with Reading Coaches, Paraprofessionals and ESL coach.	Academic Support Program	Tier 2	Implement	09/02/2019	06/12/2020	\$0	Coaches and General Ed Teacher
Multimedia Supports for Reading	Rosetta Stone, Star Fall, Book Adventure and Learning A-Z apps will be used to help differentiate small group reading.	Materials, Academic Support Program, Technology	Tier 2	Implement	09/02/2019	06/12/2020	\$0	Principal
SIOP Surveys	using survey monkey and other sources, students, teachers will complete pre/post surveys to reflect and provide feedback on the SIOP implementation. Qualitative and quantitative feedback will be used to design future training sessions.	Community Engagemen t	Tier 2	Implement	08/19/2019	06/12/2020	\$0	ESL teachers and principal
Importance of Education	Parents will be invited to a workshop on the importance of education. They will learn about how education impacts the quality of life. Parents will be provided resources on how to set the students up on a path to college. An emphasis will be placed on how parent guidance can help students succeed.	Community Engagemen t	Tier 1		08/19/2019	06/12/2020	\$0	Principal and social worker

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Research Skills Explicit Instruction	Teachers will plan explicit instruction in research skills to help students attain prerequisite skills to be able to write paragraphs and essays through knowledge and understanding.	Direct Instruction	Tier 1		09/06/2016	06/16/2017	\$0	Teachers will plan explicit instruction in research skills to help students attain prerequisite skills to be able to write paragraphs and essays through knowledge and understanding.
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Training in Fountas and Pinnell	Send 3 teachers from the RTI team to WAYNE RESA for Fountas and Pinnell Reading Workshops..Registration fee is 350 dollars per person for each grade-level cluster (K-2, 3-5, 6-8).	Academic Support Program	Tier 2	Getting Ready	08/13/2019	06/12/2020	\$1131	Principal
Implement "Focus on Comprehension" Program	Teachers will use Focus on Comprehension Program to provide skills-based instruction.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/13/2019	06/12/2020	\$2000	Principal and ELA Teachers
New Comer Curriculum	CLA will develop curriculum to address the needs of the New Comer Program.	Academic Support Program	Tier 3	Getting Ready	09/06/2016	06/16/2017	\$10000	ESL teacher, administration
SIOP Surveys	Using SurveyMonkey, students and teachers will complete pre/post surveys to reflect and provide feedback on the SIOP implementation cycle. Quantitative and qualitative feedback will be used to design future training sessions.	Community Engagement, Other	Tier 2		08/19/2016	06/23/2017	\$30	Principal and Instructional Coach
Conduct Parent Perception Surveys	Parent Perception Surveys will be collected at least twice a year	Community Engagement, Parent Involvement	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$30	Principal and designated staff

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Newcomers Program Curriculum	CLA is continuing to develop curriculum to address ESL for the 1.9 level of the New Comer Program.	Academic Support Program	Tier 3	Monitor	08/19/2019	06/12/2020	\$20000	ESL teachers and principal
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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SLOP Professional Development	All teachers will be properly trained in strategies to best meet the needs of English Language Learners. Professional Development will help teachers implement strategies in their lesson plans that will help students comprehend content.	Professional Learning, Direct Instruction	Tier 1	Monitor	09/01/2016	06/01/2017	\$5000	All instructional staff
Recruit Paraprofessionals	3 Paraprofessionals will be hired on a full-time basis to provide push-in support to students. Working under the direction of the Instructional Coach and Classroom teachers, the paras will provide academic support to students who have performed poorly on the MAT8, Mstep and other tests.	Academic Support Program	Tier 2	Implement	09/02/2019	06/12/2020	\$94708	Principal and HR
Recruit Reading Coaches	Two reading coaches will be assigned to work with the students to provide supplemental academic support to targeted students in need of reading support; focus on reading skills and improving proficiency; will collaborate with Gen Ed teachers to identify and plan; push in and pull out; individual and small group.	Academic Support Program	Tier 2	Implement	09/02/2019	06/12/2020	\$104690	Principal
Increase use of Technology in the Classroom	Teachers will incorporate activities into their lessons that include uses of ipads, lapstops, streaming video, and project based learning.	Technology	Tier 1	Monitor	09/01/2016	09/01/2017	\$0	All Staff
Individualized Students Plans	Teachers will use qualitative and quantitative data to develop individualized students plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	All instructional staff
Target Group Instruction	Math Coach will provide supplemental academic support to students targeted as the most in need of math support; will collaborate with Gen Ed teachers to identify and plan; push in and pull out individual and small groups of students.	Academic Support Program	Tier 2		08/22/2016	06/15/2017	\$40200	Principal
Recruit Instructional Coach	A .4 FTE Instructional Coach and Mentor will work directly with instructional staff to ensure that professional development training is fully implemented and to assist teachers with the art of differentiation.	Professional Learning, Recruitment and Retention	Tier 2		08/15/2016	06/15/2017	\$48000	HR

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Individualized Students Plans	Teachers will use quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	Teachers will use qualitative and quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.
ESL Instruction	ESL teachers will work with students identified by the WIDA on language acquisition and to support classroom learning. Students will work on the "Can Do" descriptors for their identified level.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Implement	09/01/2016	09/01/2017	\$0	ESL teachers and Language Acquisition Coaches